

## NEW MEXICO ENVIRONMENT DEPARTMENT

GROUND WATER QUALITY BUREAU

EN MEXT DEPART

PUBLIC INVOLVEMENT PLAN (PIP)

Facility Name:	S & R Septic
Facility Location:	Tune Drive, Taos NM Section 26, Township 26N, Range 12E
County:	Taos County
Responsible Party:	Steve/Loretta Rael PO Box 3155 Rancho de Taos NM 87577
Agency:	Ground Water Quality Bureau Pollution Prevention Section
GWQB Action:	Permitting - Renewal DP-465
Bureau Contact:	Jason Herman, Team Leader (505) 827-2713 Jason.herman@state.nm.us Main bureau telephone number: (505) 827-2900

**EFFECTIVE DATE:** September 26, 2018

**REVISION DATE:** September 6, 2019

/s/ Pamela E. Homer for Steve Pullen

Steve Pullen, Manager Pollution Prevention Section

## Element 1 – Public Involvement Plan (PIP) Overview

The New Mexico Environment Department (NMED or Department), Ground Water Quality Bureau (Bureau) has developed this PIP for the application for renewal of the Ground Water Discharge Permit for the S & R Septic disposal facility. The permit for this facility is referred to as DP-465.

The purpose of this PIP is to plan for providing public participation opportunities and information that may be needed for the community to participate in the permitting process for this facility. This PIP identifies information about the community and resources needed by the Bureau to incorporate community participation activities into the decision-making process. This PIP is developed in accordance with the Department's *Public Participation Policy* (Policy 07-13 or Policy), and incorporates the requirements of the Policy, as well as applicable regulatory and statutory public participation requirements.

This PIP implements the "elements" set forth in the Policy. Those elements include:

- 1. An overview of the Public Involvement Plan for the community affected by the activity
- Bureau contact names and contact information, specifically for Limited English Proficiency (LEP) language assistance services (e.g., translation, interpreters) or for disability accommodations
- 3. A summary of the regulatory public participation framework associated with discharge permits
- 4. A description of community/stakeholder groups based on results of a preliminary environmental justice (EJ) screening
- 5. Details about planned public outreach activities

In developing this PIP, community participation needs were assessed to ensure appropriate public outreach. This was accomplished by identifying whether there is a combination of environmental and demographic factors that may impact public participation (e.g., low income community, minority community, LEP individuals, linguistically isolated households). Because the community located near S & R Septic includes a significant percentage of Spanish speakers, the Bureau will provide appropriate information in both English and Spanish.

Public involvement associated with discharge permits occurs at different stages and in different forms. Public involvement activities required by statute or regulation are mandatory and subject to statutory or regulatory deadlines. Mandatory public involvement activities and associated time requirements relevant to this PIP are noted in the *Table of Mandated Public Involvement Activities* at the end of this PIP.

The Bureau plans to conduct the public involvement activities related to the permitting process outlined in the *Table of Public Involvement Activities* below. The activity timeline and dates are tentative and subject to change.

### **Table of Public Involvement Activities**

Activity	Date
<b>Application Notice (PN-1)</b> See <i>Table of Mandated Public Involvement Activities</i> at the end of this PIP for details.	June 22, 2018
Placement of a hardcopy of the PIP in the local NMED office: Taos Field Office 145 Roy Rd. Suite B Taos, NM 87571 (575) 758-8808	August 2018
<b>Notice of availability of draft permit (PN-2)</b> See <i>Table of Mandated Public Involvement Activities</i> .	May 24, 2019
<b>Public Hearing Notice</b> See <i>Table of Mandated Public Involvement Activities</i> for details.	September 13, 2019
Public Hearing	October 16, 2019

All notices for upcoming meetings or hearings will include a statement that any person who requires assistance, an interpreter, or an auxiliary aid to participate in the process may contact a specifically identified Department person to request those services. Requested interpretation services during the meeting and accommodations or services for persons with disabilities will be arranged to the extent possible.

This PIP is a "living" document that may be amended for numerous reasons, including the consideration of public comments and feedback.

## **Element 2 – Bureau Contact Information**

### **PIP Specific Contacts**

The Bureau contact for this discharge permit is: Jason Herman, Team Leader NMED Ground Water Quality Bureau P.O. Box 5469 Santa Fe, New Mexico 87502-5469 505-827-2713 / Jason.herman@state.nm.us

### Non-English Language Speaker Assistance

All public notices will contain a statement that non-English speakers may call the Bureau contact listed above and request language assistance in order to learn more about this permit or the permitting process. Arrangements may be made for document translation or interpretation related to the permitting process as necessary and as resources allow.

### Individuals with Disabilities Assistance

All public notices will contain a statement that disabled individuals may call the Bureau contact listed above and request assistance needed to participate in activities associated with the permitting process.

The following information will be provided in public notices so that hearing-impaired callers can contact the Bureau and ask questions about the activity or proceeding: Toll-free numbers are available for TDD or TTY users to access the New Mexico Relay network (for deaf or hearing-impaired callers), 1-800-659-1779; TTY users: 1-800-659-8331.

## Websites

Outreach materials and notices will include links to the following website, where the Bureau's public notices and PIP information are posted:

Ground Water Quality Bureau – <u>https://www.env.nm.gov/gwqb/public-notice/</u>

# Element 3 – Regulatory Framework for Public Participation Related to the Permitting Process

The public participation regulatory framework associated with the permitting process is identified in the *Table of Mandated Public Involvement Activities* at the end of this PIP. The Table identifies activities subject to statutory or regulatory deadlines, the associated regulatory requirements, and the associated dates or time periods.

# Element 4 – Description of Community/Stakeholder Groups Based on the EJSCREEN

## **EJSCREEN Summary**

To provide for adequate public participation opportunities and meaningful involvement of persons in the permitting process, the affected communities must first be identified, informed about proposed environmental actions affecting the community, and invited to share their comments and concerns. The EJSCREEN tool developed by the U.S. Environmental Protection Agency (EPA) helps identify communities that are low income, have minority populations, and have limited English proficiency that may benefit from a variety of approaches for notification and outreach communication. This information is used to help plan for the community's involvement in the public process for environmental activities or actions. In addition to the EJSCREEN results,

the Bureau may consider additional information such as the U.S. Census Bureau website or NMED's EJ Mapping Tool.

The Bureau considers the affected community to be those persons living within a 4-mile radius of the discharge site. The results of the EJSCREEN American Community Survey (ACS) Summary Report (attached to this PIP) are summarized in the table below.

Total population	3,583
Total number of households	1,414
Percentage minority population	53%
Percentage Hispanic population	52%
Percentage of the population by race	Population reporting one race:White:74%Black:0%American Indian:1%Asian:0%Pacific Islander:0%Some Other Race:24%
Total number of persons greater than the age of five who speak English "less than very well"	165
Percentage of persons greater than the age of five who speak English "less than very well"	5%
Total number of linguistically isolated households	66
Percentage of linguistically isolated households (Total number of linguistically isolated households ÷ total number of households) X 100	4.6%
Languages by percentage in linguistically isolated households	Spanish:
Percent linguistically isolated population, New Mexico*:	5.4%
Per capita income	\$23,571
Per capita income, USA**	\$29,979

#### EJSCREEN Results for the Affected Community

\* U.S. Census Bureau. 2011-2015 American Community Survey 5-Year Estimates, Table S1602. Limited English Speaking Households. <u>https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15\_5YR/S1602/0400000US35</u> (date of access: 7/26/2018).

\*\* U.S. Census Bureau. 2015 American Community Survey 1-Year Estimates, Table S0201. Selected Population Profile in the United States. <u>https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15\_1YR/S0201/0100000US</u> (date of access: 7/26/2018). The EJSCREEN results indicate that for the affected community the proportion of the population with limited English proficiency (LEP) is significant, and that the predominant non-English language is Spanish. The Bureau has therefore performed a LEP assessment for the community and attaches that assessment to this PIP.

Because the affected community has a significant percentage of persons with difficulties communicating in English, the Bureau will consider the language and communication needs of this community when conducting public outreach and participation activities. To accomplish this the Bureau, to the extent its budget and time limitations allow, will provide the same information in Spanish as in English in public comment notices, public meeting notices, and other announcements (e.g., radio broadcasts, brochures, signs, postcards) and will strive to make public participation efforts as inclusive as possible. See Element 5 for more specifics on the public outreach and participation activities.

## Element 5 – Detailed Actions and Outreach Activities with the Affected Public

Public involvement activities required by statute or regulation for this permitting action are listed in the *Table of Mandated Public Involvement Activities* at the end of this document.

## Public Participation – Outreach Activities

The Bureau will conduct the following outreach activities during this permitting process:

- Placement of this PIP on the Bureau website and in nearby NMED field office
- Postal mailing and email notices
- Newspaper notices
- Notice posted on NMED website

Newspapers to be utilized in the notification process include:

- Statewide circulation (English): Albuquerque Journal
- Local circulation (English and Spanish): Santa Fe New Mexican

Local, state, and federal government agencies, tribal entities, and land grant officials will be notified about the permitting process. A list of the agencies and officials notified can be provided upon request.

Indian Tribes, Pueblos and Nations will be notified about the permitting action through the contacts maintained by the Indian Affairs Department at the following URLs:

http://www.iad.state.nm.us/apaches.html http://www.iad.state.nm.us/navajo.html http://www.iad.state.nm.us/pueblos.html Because of the proximity of the Taos Pueblo, a courtesy email will be sent to the environmental director or manager of the Pueblo.

Timelines and methods for submitting public comments are specified in the *Table of Mandated Public Involvement Activities.* Final discharge permit documents will be available from the Bureau's contact identified in Element 2 of this PIP.

## Postal Mailing or E-Mailing of Notices to Persons on the Facility-Specific Mailing List

The Bureau solicits the names and contact information of interested parties with all public notices. The Bureau maintains those names on a Facility-Specific Mailing List and provides the individuals with information about regulatory activities for the facility. Individuals, organizations, and other interested parties are added to the mailing list as requested. All public notices will contain a statement directing interested individuals to contact the Bureau contact for this permit if they want to be added to the facility specific mailing list.

## Public Meeting or Hearing

The Bureau will hold a public hearing on the draft permit on October 16, 2019 at 5:30 PM, at the Taos County Commission Chambers, Room 106, located at 105 Albright Street, in Taos, New Mexico. Notice of this hearing will be provided by email to the facility specific mailing list, department wide interested parties list, posting on the Bureau's website and by newspaper announcement.

- Statewide circulation (English): Albuquerque Journal
- Local circulation (English and Spanish): Santa Fe New Mexican

Based on the Bureau's evaluation of the community, notices for a public hearing will be translated into Spanish. Notices and outreach materials shall include the following information:

"If any person requires other non-English Language Speaker Assistance, assistance for an interpreter, or auxiliary aid (e.g., accommodations for persons who are disabled) to participate in the public meetings related to the permitting process, please contact contact Jason Herman, Team Leader, allowing at least 14 days prior to the meeting date, at P.O. Box 5469 Santa Fe, New Mexico 87502-5469, telephone (505) 827-2713 or email jason.herman@state.nm.us. TDD or TTY users please access the number via the New Mexico Relay Network, 1-800-659-1779 (voice); TTY users: 1-800-659-8331."

Other means of outreach such as fliers announcing public comment periods and/or public meetings or hearings may be posted in locations throughout the community (e.g., local businesses, schools, libraries) and on the Department's website, at the Bureau's discretion after consideration of public interest and input.

## Attachments

- LEP Assessment
- A copy of the EJSCREEN ACS Summary Report, and a map showing the area evaluated

Activity	Dates
Application Notice (PN-1): The first notice of the Bureau's receipt of the permit application – applicant's obligations at 20.6.2.3108.B and C NMAC – Bureau's obligations at 20.6.2.3108.E NMAC	Within 30 days of the department deeming the application administratively complete
<ul> <li>Newspaper display ads (PN-1 synopsis<sup>1</sup> in English and Spanish)- Applicant obligation</li> <li>NMED website <u>https://www.env.nm.gov/gwqb/public-notice/</u></li> <li>Notice to government agencies</li> <li>Notice to interested parties</li> </ul>	
Permit Notice (PN-2): Notice to the public of the availability of a draft permit for a 30-day review and comment period – the notice will outline the process for requesting a public hearing – obligation at 20.6.2.3108.H through J NMAC	Within 60 days of the department determining the application is technically complete and drafting a permit.
<ul> <li>NMED website <u>https://www.env.nm.gov/gwqb/public-notice/</u></li> <li>Newspaper legal ads</li> <li>Notification of interested parties</li> <li>Notice to government agencies</li> <li>Notice to Indian Tribes, Pueblos and Nations</li> </ul>	
Public Hearing Notice (if required): Upon the Department's determination that there is substantial public interest in the permit – obligation at 20.6.2.3108.M NMAC. Notice includes information on how to participate in the hearing, and how to request an interpreter or auxiliary aid if needed.	Notice of the hearing shall occur at least 30 days prior to the hearing.
<ul> <li>NMED website <u>https://www.env.nm.gov/gwqb/public-notice/</u></li> <li>Newspapers</li> <li>Notice to interested parties</li> <li>Notice to government agencies</li> <li>Notice to Indian Tribes, Pueblos and Nations</li> </ul>	

<sup>&</sup>lt;sup>1</sup> Suitable for display, the abbreviated format of the PN-1 synopsis does not contain all the information provided by a full public notice, e.g., language assistance or non-discrimination information.

## Limited English Proficiency (LEP) Assessment

Facility: S & R Septic, DP-465

## Factor 1: The Number and Proportion of LEP Individuals Eligible to be Served or Likely to be Encountered in Community of Concern

See Public Involvement Plan (PIP), Table of EJSCREEN Results for the Affected Community.

#### Conclusions:

- 1. The number of LEP individuals (persons over the age of 5 who speak English "less than very well" in the affected community) is 165.
- 2. The percentage of LEP individuals in the affected community is 5%.
- 3. The percentage of linguistically isolated households is 4.6%, which is less than the statewide average.
- 4. Spanish is the predominant non-English language spoken by LEP persons.
- 5. Historical participation: [The Bureau maintains a facility-specific mailing list. The current mailing list for the facility includes 24 persons or entities, including El Prado Water and Sanitation District and Stagecoach Neighborhood Association. A review of the administrative record for this facility indicates considerable public interest/participation overall during the past 30 years. The portion of that public interest attributable to the LEP community cannot be determined from the record.

### Factor 2: Frequency with which LEP Individuals Might Come in Contact with the Program

Contact with the discharge permitting process primarily occurs when a permit application is under review. The GWQB provides notice to the public and encourages participation. Individuals may participate by requesting information, submitting comments on draft permits, requesting hearings, and taking part in hearings. Some permits generate considerable public interest, but participation is low for most permits. Historical participation in permitting activities for this facility is summarized under Factor 1.

### Conclusion:

Although LEP participation has been limited, given the demographics of the area and the considerable overall public interest in this facility, the Bureau considers the potential for LEP contact with the permitting process to be "occasional".

### Factor 3: Nature and Importance of the Activity or Service Provided by the Program

The permitting activity is deemed by the GWQB to be "important" to NMED, the impacted community, and the State of New Mexico. The permitting activity is important to NMED because the permit establishes site-specific requirements that must be met to ensure protection of public

health and groundwater quality and provides a means to enforce those requirements. The permitting activity is important to the impacted community because poorly-operated waste treatment facilities have the potential to pose a public nuisance and adversely affect the quality of life of people living in the vicinity of the facility. The permitting activity is important to the State of New Mexico because establishment of effective permits ensures that discharges will not impact the State's limited groundwater resources and that waste disposal is conducted in a consistent manner throughout the State.

## Conclusion:

The GWQB considers the permitting activity "important" to NMED, to the state as a whole, and to the impacted community.

## Factor 4: Resources Available to NMED for LEP Services and Associated Costs

For outreach to LEP communities associated with this permit action, NMED employs an in-house Spanish translator/interpreter and utilizes a phone interpretation service to assist during direct communication between LEP individuals and NMED staff. The costs of newspaper publication of public notice in Spanish and of interpretive services for a public meeting or hearing are being incorporated into the Bureau's budget, to the extent possible. Fees collected from the permittee in accordance with the schedule at 20.6.2.3114 NMAC are not sufficient to cover these costs.

## Conclusion:

The Bureau can accommodate the costs of the LEP services identified in this plan. If additional services are requested, the budgetary implications will be reviewed.

## LEP Services Plan:

To accommodate the needs of the LEP individuals who may be interested in this permitting process, the Bureau plans to:

- 1. Translate the Public Notice Two (PN-2) and any subsequent public notices into Spanish and publish in a paper serving the local community.
- 2. Provide interpretive services at any public meeting or public hearing, if requested.
- 3. Interact with members of the LEP community using certified interpreters, when needed and feasible.

The Bureau will consider requests from members of the affected community for additional LEP services.



## **EJSCREEN ACS Summary Report**



Location: User-specified polygonal location

Ring (buffer): 4-mile radius

Description: S & R Septic (DP-465)

Summary of ACS Estimates			2011 - 2015
Population			3,583
Population Density (per sq. mile)			70
Minority Population			1,894
% Minority			53%
Households			1,414
Housing Units			1,888
Housing Units Built Before 1950			190
Per Capita Income			23,571
Land Area (sq. miles) (Source: SF1)			51.51
% Land Area			100%
Water Area (sq. miles) (Source: SF1)			0.05
% Water Area			0%
	2011 - 2015	<b>-</b> .	

	2011 - 2015	Percent	MOE (±)
	ACS Estimates	Fercent	
Population by Race			
Total	3,583	100%	676
Population Reporting One Race	3,539	99%	1,277
White	2,639	74%	635
Black	2	0%	26
American Indian	34	1%	85
Asian	2	0%	14
Pacific Islander	0	0%	11
Some Other Race	862	24%	506
Population Reporting Two or More Races	44	1%	146
Total Hispanic Population	1,851	52%	520
Total Non-Hispanic Population	1,732		
White Alone	1,689	47%	460
Black Alone	2	0%	26
American Indian Alone	8	0%	42
Non-Hispanic Asian Alone	2	0%	14
Pacific Islander Alone	0	0%	11
Other Race Alone	0	0%	11
Two or More Races Alone	31	1%	72
Population by Sex			
Male	1,645	46%	369
Female	1,938	54%	445
Population by Age			
Age 0-4	210	6%	146
Age 0-17	747	21%	263
Age 18+	2,836	79%	484
Age 65+	761	21%	267

**Data Note:** Detail may not sum to totals due to rounding. Hispanic population can be of any race. N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS) 2011 - 2015.



## **EJSCREEN ACS Summary Report**



Location: User-specified polygonal location Ring (buffer): 4-mile radius Description: S & R Septic (DP-465)

Total         2,564         100%         453           Less than 9th Grade         117         5%         115           9th - 12th Grade, No Diploma         82         3%         94           High School Graduate         450         18%         192           Some College, No Degree         873         34%         243           Associate Degree         202         8%         123           Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Vears by Ability to Speak English         3,372         100%         645           Speak only English         2,133         63%         4482           Non-English at Home <sup>1+2-34</sup> 1,239         37%         355 <sup>15</sup> Speak English Well"         48         1%         1118 <sup>5</sup> Speak English Well"         48         1%         118 <sup>5</sup> Speak English Well"         117         3%         147 <sup>2**+4-Speak English Well"         117         3%         147           <sup>2**+4-Speak English Well"         117         3%         147           <sup>2**+4-Speak English Well         117         3%         147           <sup>2**+4-Speak English Not well"         <t< sup=""></t<></sup></sup></sup></sup>		2011 - 2015 ACS Estimates	Percent	MOE (±)
Less than 9th Grade         117         8%         115           9th - 12th Grade, No Diploma         82         3%         94           High School Graduate         460         18%         192           Some College, No Degree         873         34%         243           Associate Degree         202         8%         123           Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Years by Ability to Speak English         2,133         83%         482           Non-English at Home <sup>1+2+3+4</sup> 1,239         37%         375 <sup>5</sup> peak English "very well"         1,075         32%         332 <sup>5</sup> peak English "not well"         41         1%         63 <sup>5</sup> peak English "not at all"         41         1%         63 <sup>5</sup> speak English "not at all"         117         3%         147 <sup>2+3-4</sup> Speak English "less than very well"         165         5%         150           Linguistrally Isolated Households"         76         2%         133           Total         66         98%         87           Speak Spanish         65         98%         87           Speak Atorific Islan	Population 25+ by Educational Attainment			
9th - 12th Grade, No Diploma         B2         3%         94           High School Graduate         450         18%         192           Some College, No Degree         873         34%         243           Associate Degree         202         8%         123           Bachelor's Degree or more         202         8%         123           Population Age 5+ Years by Ability to Speak English         2,133         63%         4482           Non-English at Home <sup>1+3-14</sup> 1,239         37%         355 <sup>15</sup> Speak English "very well"         1,075         32%         352 <sup>15</sup> Speak English "not well"         1075         32%         352 <sup>15</sup> Speak English "not at all"         48         1%         118 <sup>15</sup> Speak English "not at all"         41         1%         63 <sup>14+15</sup> Speak English "not at all"         117         3%         147 <sup>14+15</sup> Speak English "not at all"         117         3%         147 <sup>14+15</sup> Speak English "not at all"         117         3%         147 <sup>14+15</sup> Speak English "less than very well"         115         5%         150           Linguistically Isolated Households"         11         2%	Total	2,564	100%	453
High School Graduate         450         18%         192           Some College, No Degree         873         34%         243           Associate Degree         202         8%         123           Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Years by Ability to Speak English         3,372         100%         645           Speak only English         2,133         63%         4482           Non-English at Home <sup>1+2+3+4</sup> 1,239         37%         375 <sup>1</sup> Speak English "very well"         1075         32%         352 <sup>2</sup> Speak English "not well"         48         1%         118 <sup>5</sup> Speak English "not well"         44         1%         63 <sup>5</sup> Speak English "not well"         117         3%         147 <sup>2*1-45</sup> Speak English "less than wery well"         117         3%         147 <sup>2*1-45</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         0         0%         11           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         0         0%         11	Less than 9th Grade	117	5%	115
Some College, No Degree         873         34%         243           Associate Degree         202         8%         123           Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Years by Ability to Speak English         3,372         100%         645           Speak only English         2,133         63%         442           Non-English at Home <sup>1+2+344</sup> 1,239         37%         352 <sup>1</sup> Speak English "very well"         1,075         32%         352 <sup>2</sup> Speak English "not well"         76         2%         133 <sup>4</sup> Speak English "not well"         76         2%         133 <sup>4</sup> Speak English "not at all"         41         1%         63 <sup>4</sup> Speak English "not at all"         41         1%         63 <sup>4</sup> Speak English "less than well"         165         5%         150           Linguistically Isolated Households"         1         2%         11           Speak Other Indo-European Languages         0         0%         11           Speak Other Indo-European Languages         0         0%         11           Speak Other Indo-European Languages         0         0%         11 <td>9th - 12th Grade, No Diploma</td> <td>82</td> <td>3%</td> <td>94</td>	9th - 12th Grade, No Diploma	82	3%	94
Associate Degree         202         8%         123           Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Years by Ability to Speak English         3,372         100%         645           Speak only English         2,133         63%         4422           Non-English at Home <sup>12/3144</sup> 1,239         37%         375 <sup>1</sup> Speak English "very well"         1,075         3296         352 <sup>2</sup> Speak English "not at all"         48         1%         118 <sup>3</sup> Speak English "not at all"         41         11%         3%         147 <sup>2</sup> Speak English "less than well"         117         3%         147 <sup>2</sup> Speak English "less than very well"         165         5%         150           Inguistically Isolated Households"         117         3%         147           Total         66         100%         88         Speak Spanish         65         98%         87           Speak Other Indo- European Languages         0         0%         11         Speak Cher Indo- European Languages         0         0%         11           Speak Other Indo- European Languages         0         0%         11         Speak Cher Indo	High School Graduate	450	18%	192
Bachelor's Degree or more         1,041         41%         319           Population Age 5+ Vears by Ability to Speak English         .         .           Total         3,372         100%         645           Speak only English         .2,133         63%         4422           Non-English at Home <sup>12/334</sup> 1,239         37%         376 <sup>1</sup> Speak English "very well"         48         11/23         63%         4422           Non-English at Home <sup>12/334</sup> 1,239         37%         376 <sup>1</sup> Speak English "very well"         48         1%         118 <sup>3</sup> Speak English "not well"         41         1%         63 <sup>4</sup> Speak English "not at all"         41         1%         63 <sup>4</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         7         7         117           Speak Spanish         65         98%         87         5           Speak Other Indo-European Languages         0         0%         11           Speak Atsian-Pacific Island Languages         0         0%         11           Speak Did Income Base         1,414         100%         227	Some College, No Degree	873	34%	243
Population Age 5+ Years by Ability to Speak English         Non-         Non-           Total         3,372         100%         645           Speak only English         2,133         63%         442           Non-English at Home <sup>1+2+3+4</sup> 1,239         37%         375 <sup>1</sup> Speak English "very well"         1,075         32%         352 <sup>2</sup> Speak English "very well"         48         1%         118 <sup>3</sup> Speak English "not at all"         41         1%         63 <sup>3</sup> Speak English "not at all"         41         1%         63 <sup>3</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         76         2%         131           Total         66         100%         88           Speak Spanish         65         98%         87           Speak Other Languages         0         0%         11           Speak Other Languages         0         0%         11           Speak Other Languages         1414         100%         227           < \$15,000	Associate Degree	202	8%	123
Total         3,372         100%         645           Speak only English         2,133         63%         4422           Non-English at Home <sup>1+2+3+4</sup> 1,239         37%         375 <sup>1</sup> Speak English "very well"         1,075         32%         352 <sup>2</sup> Speak English "very well"         48         1%         118 <sup>3</sup> Speak English "not well"         47         63         44 <sup>3</sup> Speak English "not at all"         41         1%         63 <sup>3</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Other Languages         0         0%         11           Household Income         22         16%         153           \$15,000         232         16%         153           \$25,000         232         16%         153           \$25,000         239         28%         182           Occupied Housing Units by Tenure         299         16%	Bachelor's Degree or more	1,041	41%	319
Speak only English         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         100%         10%         100%         10%	Population Age 5+ Years by Ability to Speak English			
Non-English at Home <sup>1+2+344</sup> 1,239         37%         375 <sup>1</sup> Speak English "very well"         1,075         32%         352 <sup>2</sup> Speak English "not well"         48         1%         118 <sup>3</sup> Speak English not well"         76         2%         133 <sup>4</sup> Speak English "not well"         117         3%         147 <sup>3+4</sup> Speak English "less than well"         117         3%         147 <sup>3+4</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         0         0%         11           Speak Other Languages         1,414         100%         227           < \$15,000	Total	3,372	100%	645
<sup>1</sup> Speak English "very well"       1,075       32%       352 <sup>2</sup> Speak English "well"       48       1%       118 <sup>3</sup> Speak English "not well"       76       2%       133 <sup>3</sup> Speak English "not at all"       41       1%       63 <sup>3-44</sup> Speak English "less than well"       117       3%       147 <sup>2-3-44</sup> Speak English "less than very well"       165       5%       150         Linguistically Isolated Households"       66       100%       88         Speak Spanish       65       98%       87         Speak Asian-Pacific Island Languages       0       0%       11         Speak Asian-Pacific Island Languages       0       0%       111         Speak Asian-Pacific Island Languages       0       0%       111         Speak Other Languages       1       2%       115         Speak Other Languages       1       10%       227         Cocous <t< td=""><td></td><td>2,133</td><td>63%</td><td>482</td></t<>		2,133	63%	482
* <sup>2</sup> Speak English "weil"         48         1%         118           * <sup>3</sup> Speak English "not well"         76         2%         133           * <sup>3</sup> Speak English "not well"         11         13%         133           * <sup>3</sup> Speak English "not at all"         117         3%         147 <sup>2+3+</sup> Speak English "less than well"         116         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         66         98%         87           Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Speak Other Languages         0         0%         11           Household Income         118         8%         129           \$25,000         \$25,000         221         16%         133           \$15,000         \$225,000         236         31%         191           \$50,000         \$17         375         26%         134           \$75,000         229         16%         134           \$75,000         375         26%         145           Cotal         1,414         100%<	Non-English at Home <sup>1+2+3+4</sup>	1,239	37%	375
<sup>3</sup> Speak English "not well"         76         2%         133 <sup>6</sup> Speak English "not at all"         41         1%         63 <sup>3+4</sup> Speak English "less than well"         117         3%         147 <sup>2+3+4</sup> Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Other Languages         0         0%         11           Speak Other Languages         0         0%         11           Household Income         1,414         100%         227           < \$15,000	<sup>1</sup> Speak English "very well"	1,075	32%	352
*Speak English "not at all"         41         1%         63           ****         Speak English "less than well"         117         3%         147           *****         Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         65         88%         87           Speak Other Indo-European Languages         1         2%         11           Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Household Income Base         1,414         100%         227           < \$15,000	<sup>2</sup> Speak English "well"	48	1%	118
3*4*Speak English "less than verll"       117       3%       147         2*3*4*Speak English "less than very well"       165       5%       150         Linguistically Isolated Households"       66       100%       88         Speak Spanish       65       98%       87         Speak Other Indo-European Languages       1       2%       11         Speak Asian-Pacific Island Languages       0       0%       111         Speak Other Languages       0       0%       111         Household Income       1,414       100%       227         < \$15,000	<sup>3</sup> Speak English "not well"	76	2%	133
2*3*4*Speak English "less than very well"         165         5%         150           Linguistically Isolated Households"         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Other Languages         0         0%         11           Speak Other Languages         0         0%         11           Household Income         0         0%         11           Household Income Base         1,414         100%         227           < \$15,000	<sup>4</sup> Speak English "not at all"	41	1%	63
Linguistically Isolated Households*           Total         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Household by Househol Income         1         2%         11           Household Income Base         1,414         100%         227           < \$15,000		117	3%	147
Total         66         100%         88           Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Households by Household Income         1         2%         11           Household Income Base         1,414         100%         227           < \$15,000	<sup>2+3+4</sup> Speak English "less than very well"	165	5%	150
Speak Spanish         65         98%         87           Speak Other Indo-European Languages         1         2%         11           Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Household Income         1         141         100%         227           < \$15,000	Linguistically Isolated Households <sup>*</sup>			
Speak Other Indo-European Languages12%11Speak Asian-Pacific Island Languages00%11Speak Other Languages00%11Household Income1100%227< \$15,000	Total	66	100%	88
Speak Asian-Pacific Island Languages         0         0%         11           Speak Other Languages         0         0%         11           Households by Household Income         1,414         100%         227           < \$15,000	Speak Spanish	65	98%	87
Speak Other Languages         0         0%         11           Households by Household Income         1,414         100%         227           < \$15,000         \$25,000         232         16%         153           \$15,000 - \$25,000         118         8%         129           \$25,000 - \$50,000         436         31%         191           \$50,000 - \$75,000         229         16%         134           \$50,000 - \$75,000         229         16%         134           \$50,000 - \$75,000         229         16%         134           \$50,000 - \$75,000         229         16%         134           \$50,000 + \$75,000         229         16%         134           \$75,000 +         399         28%         182           Occupied Housing Units by Tenure         7         7         26%         145           Total         1,414         100%         227         26%         145           Coupled Population Age 16+ Years         7         26%         145           Total         1,414         100%         21%         21%           Total         1,414         100%         513         115         315           In L	Speak Other Indo-European Languages	1	2%	11
Household s by Household Income       1,414       100%       227         < \$15,000	Speak Asian-Pacific Island Languages	0	0%	11
Household Income Base       1,414       100%       227         < \$15,000	Speak Other Languages	0	0%	11
< \$15,000	Households by Household Income			
\$15,000 - \$25,000       118       8%       129         \$25,000 - \$50,000       436       31%       191         \$50,000 - \$75,000       229       16%       134         \$75,000 +       399       28%       182         Occupied Housing Units by Tenure       1,414       100%       227         Total       1,414       100%       227         Owner Occupied       1,040       74%       228         Renter Occupied       375       26%       145         Employed Population Age 16+ Years       2,930       100%       513         In Labor Force       1,991       68%       441         Civilian Unemployed in Labor Force       325       11%       243	Household Income Base	1,414	100%	227
\$25,000 - \$50,000       \$36       31%       191         \$50,000 - \$75,000       229       16%       134         \$75,000 +       399       28%       182         Occupied Housing Units by Tenure       1,414       100%       227         Total       1,414       100%       227         Owner Occupied       1,040       74%       228         Renter Occupied       375       26%       145         Employed Population Age 16+ Years       2,930       100%       513         In Labor Force       1,991       68%       441         Civilian Unemployed in Labor Force       325       11%       243	< \$15,000	232	16%	153
\$50,000 - \$75,000       229       16%       134         \$75,000 +       399       28%       182         Occupied Housing Units by Tenure       1       100%       227         Total       1,414       100%       228         Renter Occupied       375       26%       145         Employed Population Age 16+ Years       2,930       100%       513         In Labor Force       1,991       68%       441         Civilian Unemployed in Labor Force       325       11%       243	\$15,000 - \$25,000	118	8%	129
\$75,000 +       399       28%       182         Occupied Housing Units by Tenure       7000       7000       227         Total       1,414       100%       227         Owner Occupied       1,040       74%       228         Renter Occupied       375       26%       145         Employed Population Age 16+ Years       2,930       100%       513         In Labor Force       1,991       68%       441         Civilian Unemployed in Labor Force       325       11%       243	\$25,000 - \$50,000	436	31%	191
Occupied Housing Units by Tenure         1,414         100%         227           Total         1,414         100%         227           Owner Occupied         1,040         74%         228           Renter Occupied         375         26%         145           Employed Population Age 16+ Years         2,930         100%         513           In Labor Force         1,991         68%         441           Civilian Unemployed in Labor Force         325         11%         243	\$50,000 - \$75,000	229	16%	134
Total         1,414         100%         227           Owner Occupied         1,040         74%         228           Renter Occupied         375         26%         145           Employed Population Age 16+ Years         2,930         100%         513           In Labor Force         1,991         68%         441           Civilian Unemployed in Labor Force         325         11%         243	\$75,000 +	399	28%	182
Owner Occupied         1,040         74%         228           Renter Occupied         375         26%         145           Employed Population Age 16+ Years         2,930         100%         513           Total         2,930         100%         513           In Labor Force         1,991         68%         441           Civilian Unemployed in Labor Force         325         11%         243	Occupied Housing Units by Tenure			
Renter Occupied37526%145Employed Population Age 16+ Years2,930100%513Total2,930100%513In Labor Force1,99168%441Civilian Unemployed in Labor Force32511%243	Total	1,414	100%	227
Employed Population Age 16+ Years2,930100%513Total2,930100%513In Labor Force1,99168%441Civilian Unemployed in Labor Force32511%243	Owner Occupied	1,040	74%	228
Total         2,930         100%         513           In Labor Force         1,991         68%         441           Civilian Unemployed in Labor Force         325         11%         243	Renter Occupied	375	26%	145
In Labor Force1,99168%441Civilian Unemployed in Labor Force32511%243	Employed Population Age 16+ Years			
Civilian Unemployed in Labor Force32511%243	Total	2,930	100%	513
		1,991	68%	441
Not In Labor Force         939         32%         264	Civilian Unemployed in Labor Force	325	11%	243
	Not In Labor Force	939	32%	264

Data Note: Detail may not sum to totals due to rounding. Hispanic population can be of any race. N/A means not available. Source: U.S. Census Bureau, American Community Survey (ACS) 2011 - 2015. \*Households in which no one 14 and over speaks English "very well" or speaks English only.



## **EJSCREEN ACS Summary Report**



Location: User-specified polygonal location Ring (buffer): 4-mile radius Description: S & R Septic (DP-465)

	2011 - 2015 ACS Estimates	Percent	MOE (±
ulation by Language Spoken at Home <sup>*</sup>			
I (persons age 5 and above)	3,372	100%	645
English	N/A	N/A	N/A
Spanish	N/A	N/A	N//
French	N/A	N/A	N/
French Creole	N/A	N/A	N/J
Italian	N/A	N/A	N/
Portuguese	N/A	N/A	N/
German	N/A	N/A	N/
Yiddish	N/A	N/A	N/
Other West Germanic	N/A	N/A	N/
Scandinavian	N/A	N/A	N/
Greek	N/A	N/A	N/
Russian	N/A	N/A	N
Polish	N/A	N/A	N/
Serbo-Croatian	N/A	N/A	N/
Other Slavic	N/A	N/A	N
Armenian	N/A	N/A	N
Persian	N/A	N/A	N
Gujarathi	N/A	N/A	N
Hindi	N/A	N/A	N
Urdu	N/A	N/A	N
Other Indic	N/A	N/A	N
Other Indo-European	N/A	N/A	N
Chinese	N/A	N/A	N
Japanese	N/A	N/A	N
Korean	N/A	N/A	N
Mon-Khmer, Cambodian	N/A	N/A	N
Hmong	N/A	N/A	N
Thai	N/A	N/A	N
Laotian	N/A	N/A	N
Vietnamese	N/A	N/A	N
Other Asian	N/A	N/A	N
Tagalog	N/A	N/A	N
Other Pacific Island	N/A	N/A	N
Navajo	N/A	N/A	N
Other Native American	N/A	N/A	N
Hungarian	N/A	N/A	N
Arabic	N/A	N/A	N
Hebrew	N/A	N/A	N
African	N/A	N/A	N/
Other and non-specified	N/A	N/A	N/
Total Non-English	N/A N/A	N/A	N/

**Data Note:** Detail may not sum to totals due to rounding. Hispanic population can be of any race. N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS) 2011 - 2015.

\*Population by Language Spoken at Home is available at the census tract summary level and up.

## S&R Septic (DP-465)



