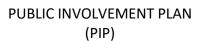


Michelle Hunter

**Chief, Ground Water Quality Bureau** 

# **NEW MEXICO ENVIRONMENT DEPARTMENT**

# GROUND WATER QUALITY BUREAU





Facility Name:	Village of Columbus Wastewater Treatment Plant
Facility Location:	935 East Higday Avenue Columbus, NM Section 35, Township 28S, Range 08W
County:	Luna
Responsible Party:	Honorable Bruce Esequiel Salas, Mayor Village of Columbus P.O. Box 350 Columbus, NM 88029
Agency:	Ground Water Quality Bureau Pollution Prevention Section
GWQB Action:	Permitting - Renewal DP-1193
Bureau Contact:	Gerald Knutson, Environmental Scientist & Specialist A (505) 660-7189 gerald.knutson@state.nm.us  Main bureau telephone number: (505) 827-2900
EFFECTIVE DATE:	March 31, 2021
REVISION DATE:	N/A
/s/ Jason Herman for	

## Element 1 – Public Involvement Plan (PIP) Overview

The New Mexico Environment Department (NMED or Department), Ground Water Quality Bureau (Bureau) has developed this PIP for the application for a renewal of the Ground Water Discharge Permit for the Village of Columbus Wastewater Treatment Plant. The permit for this facility is referred to as DP-1193.

The purpose of this PIP is to plan for providing public participation opportunities and information that may be needed for the community to participate in the permitting process for this facility. This PIP identifies information about the community and resources needed by the Bureau to incorporate community participation activities into the decision-making process. This PIP is developed in accordance with the Department's *Public Participation Policy* (Policy 07-13 or Policy), and incorporates the requirements of the Policy, as well as applicable regulatory and statutory public participation requirements.

This PIP implements the "elements" set forth in the Policy. Those elements include:

- 1. An overview of the Public Involvement Plan for the community affected by the activity
- 2. Bureau contact names and contact information, specifically for Limited English Proficiency (LEP) language assistance services (e.g., translation, interpreters) or for disability accommodations
- 3. A summary of the regulatory public participation framework associated with discharge permits
- 4. A description of community/stakeholder groups based on results of a preliminary environmental justice (EJ) screening
- 5. Details about planned public outreach activities

In developing this PIP, community participation needs were assessed to ensure appropriate public outreach. This was accomplished by identifying whether there is a combination of environmental and demographic factors that may impact public participation (e.g., low income community, minority community, LEP individuals, linguistically isolated households). Because the community located near the Village of Columbus Wastewater Treatment Plant includes a significant percentage of Spanish speakers, the Bureau will provide appropriate information in both English and Spanish.

Public involvement associated with discharge permits occurs at different stages and in different forms. Public involvement activities required by statute or regulation are mandatory and subject to statutory or regulatory deadlines. Mandatory public involvement activities and associated time requirements relevant to this PIP are noted in the *Table of Mandated Public Involvement Activities* at the end of this PIP.

The Bureau plans to conduct the public involvement activities related to the permitting process outlined in the *Table of Public Involvement Activities* below. The activity timeline and dates are tentative and subject to change.

**Table of Public Involvement Activities** 

Activity	Date
Application Notice (PN-1)	April 2021
See Table of Mandated Public Involvement	
Activities at the end of this PIP for details.	
Placement of a hardcopy of the PIP in the local	April 2021
NMED office:	
NMED Deming Field Office	
405 East Florida Street	
Deming, NM 88030	
(575) 546-9075	
Notice of availability of draft permit (PN-2)	Within 60 days of determining the
See Table of Mandated Public Involvement	application is technically complete.
Activities.	date to be determined

All notices for upcoming meetings or hearings will include a statement that any person who requires assistance, an interpreter, or an auxiliary aid to participate in the process may contact a specifically identified Department person to request those services. Requested interpretation services during the meeting and accommodations or services for persons with disabilities will be arranged to the extent possible.

This PIP is a "living" document that may be amended for numerous reasons, including the consideration of public comments and feedback.

#### **Element 2 – Bureau Contact Information**

#### **PIP Specific Contacts**

The Bureau contact for this discharge permit is:

Gerald Knutson, Environmental Scientist & Specialist A

NMED Ground Water Quality Bureau

P.O. Box 5469, Santa Fe, NM 87502-5469

(505) 660-7189 / Gerald.knutson@state.nm.us

#### Non-English Language Speaker Assistance

All public notices will contain a statement that non-English speakers may call the Bureau contact listed above and request language assistance in order to learn more about this permit or the

permitting process. Arrangements may be made for document translation or interpretation related to the permitting process as necessary and as resources allow.

#### **Individuals with Disabilities Assistance**

All public notices will contain a statement that individuals with disabilities may call the Bureau contact listed above and request assistance needed to participate in activities associated with the permitting process.

The following information will be provided in public notices so that individuals who are deaf, hard of hearing, or have difficulty speaking on the phone can contact the Bureau and ask questions about the activity or proceeding: Telephone conversation assistance is available through Relay New Mexico at no charge for people who are deaf, hard of hearing, or have difficulty speaking on the phone, by calling 1-800-659-1779 (English); 1-800-327-1857 (Spanish); TTY users: 1-800-659-8331.

#### Websites

Outreach materials and notices will include links to the following website, where the Bureau's public notices and PIP information are posted:

Ground Water Quality Bureau – <a href="https://www.env.nm.gov/gwqb/public-notice/">https://www.env.nm.gov/gwqb/public-notice/</a>

# Element 3 – Regulatory Framework for Public Participation Related to the Permitting Process

The public participation regulatory framework associated with the permitting process is identified in the *Table of Mandated Public Involvement Activities* at the end of this PIP. The Table identifies activities subject to statutory or regulatory deadlines, the associated regulatory requirements, and the associated dates or time periods.

# Element 4 – Description of Community/Stakeholder Groups Based on the EJSCREEN

#### **EJSCREEN Summary**

To provide for adequate public participation opportunities and meaningful involvement of persons in the permitting process, the affected communities must first be identified, informed about proposed environmental actions affecting the community, and invited to share their comments and concerns. The EJSCREEN tool developed by the U.S. Environmental Protection Agency (EPA) helps identify communities that are low income, have minority populations, and have limited English proficiency that may benefit from a variety of approaches for notification and outreach communication. This information is used to help plan for the community's involvement in the public process for environmental activities or actions. In addition to the EJSCREEN results,

the Bureau may consider additional information such as the U.S. Census Bureau website or NMED's EJ Mapping Tool.

The Bureau considers the affected community to be those persons living within a 4-mile radius of the discharge site. The results of the EJSCREEN American Community Survey (ACS) Summary Report (attached to this PIP) are summarized in the table below.

#### **EJSCREEN Results for the Affected Community**

Total population	1,517
Total number of households	532
Percentage minority population	56%
Percentage Hispanic population	53%
Percentage of the population by race	Population reporting one race:         White:       97%         Black:       0%         American Indian:       3%         Asian:       0%         Pacific Islander:       0%         Some Other Race:       0%
Total number of persons greater than the age of five who speak English "less than very well"	347
Percentage of persons greater than the age of five who speak English "less than very well"	23%
Total number of linguistically isolated households	112
Percentage of linguistically isolated households (Total number of linguistically isolated households ÷ total number of households) X 100	21%
Languages by percentage in linguistically isolated households	Spanish:
Percent linguistically isolated population, New Mexico*:	5.4%
Per capita income	\$14,201
Per capita income, USA**	\$29,979

<sup>\*</sup> U.S. Census Bureau. 2011-2015 American Community Survey 5-Year Estimates, Table S1602. Limited English-Speaking Households. <a href="https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15">https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15</a> 5YR/S1602/0400000US35 (date of access: 7/26/2018).

<sup>\*\*</sup> U.S. Census Bureau. 2015 American Community Survey 1-Year Estimates, Table S0201. Selected Population Profile in the United States. <a href="https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15\_1YR/S0201/0100000US">https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15\_1YR/S0201/0100000US</a> (date of access: 7/26/2018).

The EJSCREEN results indicate that for the affected community the proportion of the population with limited English proficiency (LEP) is significant, and that the predominant non-English language is Spanish. The Bureau has therefore performed a LEP assessment for the community and attaches that assessment to this PIP.

Because the affected community has a significant percentage of persons with difficulties communicating in English, the Bureau will consider the language and communication needs of this community when conducting public outreach and participation activities. To accomplish this the Bureau, to the extent its budget and time limitations allow, will provide the same information in Spanish as in English in public comment notices, public meeting notices, and other announcements (e.g., radio broadcasts, brochures, signs, postcards) and will strive to make public participation efforts as inclusive as possible. See Element 5 for more specifics on the public outreach and participation activities.

#### Element 5 – Detailed Actions and Outreach Activities with the Affected Public

Public involvement activities required by statute or regulation for this permitting action are listed in the *Table of Mandated Public Involvement Activities* at the end of this document.

### **Public Participation – Outreach Activities**

The Bureau will conduct the following outreach activities during this permitting process:

- Placement of this PIP on the Bureau website and in nearby NMED field office
- Postal mailing and email notices
- Newspaper notices
- Notice posted on NMED website

Newspapers to be utilized in the notification process include:

- Statewide circulation (English): Albuquerque Journal
- Local circulation (English and Spanish): Deming Headlight Luna County

Local, state, and federal government agencies, tribal entities, and land grant officials will be notified about the permitting process. A list of the agencies and officials notified can be provided upon request.

Indian Tribes, Pueblos, and Nations will be notified about the permitting action through the contacts maintained by the Indian Affairs Department at the following URLs:

https://www.iad.state.nm.us/pueblo-tribes-and-nations/pueblos/ https://www.iad.state.nm.us/pueblo-tribes-and-nations/navajo/ https://www.iad.state.nm.us/pueblo-tribes-and-nations/apaches/ Timelines and methods for submitting public comments are specified in the *Table of Mandated Public Involvement Activities*. Final discharge permit documents will be available from the Bureau's contact identified in Element 2 of this PIP.

### Postal Mailing or E-Mailing of Notices to Persons on the Facility-Specific Mailing List

The Bureau solicits the names and contact information of interested parties with all public notices. The Bureau maintains those names on a Facility-Specific Mailing List and provides the individuals with information about regulatory activities for the facility. Individuals, organizations, and other interested parties are added to the mailing list as requested. All public notices will contain a statement directing interested individuals to contact the Bureau contact for this permit if they want to be added to the facility specific mailing list.

Other means of outreach such as fliers announcing public comment periods and/or public meetings or hearings may be posted in locations throughout the community (e.g., local businesses, schools, libraries) and on the Department's website, at the Bureau's discretion after consideration of public interest and input.

#### **PIP Contingency Plan**

During a public health emergency or other unforeseen event outside the control of the Department, the Department will make every effort to ensure the public remains involved in and informed of the decision making and permit processes. The purpose of this PIP Contingency Plan is in part to address circumstances when public spaces are closed because of potential human exposure risks. The Department will attempt to identify and utilize alternate methods of document delivery to the public and public viewing when conventional methods and locations are unavailable. When it is unsafe to utilize the physical PIP and document repositories, the Department will consider utilizing electronic delivery methods deemed appropriate for the permitting action. While operating under the PIP Contingency Plan, the PN-2 will include a statement specifying that the PIP Contingency Plan is in effect and that, "instead of placing a copy of the PIP for this permitting action in a public location, NMED will make the PIP available to the community by sending the PIP by email or US mail to any community member requesting a copy. An individual may request a copy of the PIP utilizing the Bureau contact information in this public notice. When making such a request, please specify how you would like the document delivered. If you request a copy of a PIP, you will receive a revised PIP should the PIP be updated in the future." During the times of potential human exposure risks and the resultant implementation of this PIP Contingency Plan, public meetings and hearings will only be held when or through means by which the Department can ensure the public's health and safety and this PIP can be fully adhered to.

#### **Attachments**

- LEP Assessment
- A copy of the EJSCREEN ACS Summary Report, and a map showing the area evaluated

## **Table of Mandated Public Involvement Activities**

Activity	Dates
Application Notice (PN-1): The first notice of the Bureau's	Within 30 days of the department
receipt of the permit application – applicant's obligations at	deeming the application
20.6.2.3108.B and C NMAC – Bureau's obligations at	administratively complete
20.6.2.3108.E NMAC	
<ul> <li>Newspaper display ads (PN-1 synopsis<sup>1</sup> in English and</li> </ul>	
Spanish)- Applicant obligation	
<ul> <li>NMED website</li> </ul>	
https://www.env.nm.gov/gwqb/public-notice/	
<ul> <li>Notice to government agencies</li> </ul>	
<ul> <li>Notice to interested parties</li> </ul>	
Permit Notice (PN-2): Notice to the public of the availability of	Within 60 days of the department
a draft permit for a 30-day review and comment period – the	determining the application is
notice will outline the process for requesting a public hearing –	technically complete and drafting a
obligation at 20.6.2.3108.H through J NMAC	permit.
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
<ul> <li>Newspaper legal ads</li> </ul>	
<ul> <li>Notification of interested parties</li> </ul>	
<ul> <li>Notice to government agencies</li> </ul>	
<ul> <li>Notice to Indian Tribes, Pueblos and Nations</li> </ul>	
Public Hearing Notice (if required): Upon the Department's	Notice of the hearing shall occur at
determination that there is substantial public interest in the	least 30 days prior to the hearing.
permit – obligation at 20.6.2.3108.M NMAC. Notice includes	
information on how to participate in the hearing, and how to	
request an interpreter or auxiliary aid if needed.	
<ul> <li>NMED website</li> </ul>	
https://www.env.nm.gov/gwqb/public-notice/	
<ul> <li>Newspapers</li> </ul>	
<ul> <li>Notice to interested parties</li> </ul>	
<ul> <li>Notice to government agencies</li> </ul>	
<ul> <li>Notice to Indian Tribes, Pueblos and Nations</li> </ul>	
Response to Comments (if comments received): Upon the	Response is issued 30 days after the
Secretary's decision regarding issuance of a discharge permit –	administrative record is complete and
obligation at 20.6.2.3109.B NMAC. The Response to	all required information is available
Comments shall specify which provisions, if any, in the draft	
permit were changed and the reasons for the change, and	
shall briefly describe and respond to all significant comments	
on the draft permit raised during the public comment period	
or at any hearing. The Secretary shall notify persons who	
participated in the permitting action by mail or email of the	
action taken and the reasons for such action and shall include	
a copy of the Response to Comments.	

<sup>&</sup>lt;sup>1</sup> Suitable for display, the abbreviated format of the PN-1 synopsis does not contain all the information provided by a full public notice, e.g., language assistance or non-discrimination information.

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#### **ATTACHMENT**

## **Limited English Proficiency (LEP) Assessment**

Facility: Village of Columbus Wastewater Treatment Plant, DP-1193

# Factor 1: The Number and Proportion of LEP Individuals Eligible to be Served or Likely to be Encountered in Community of Concern

See Public Involvement Plan (PIP), Table of EJSCREEN Results for the Affected Community.

#### Conclusions:

- 1. The number of LEP individuals (persons over the age of 5 who speak English "less than very well" in the affected community) is 347.
- 2. The percentage of LEP individuals in the affected community is 23%.
- 3. The percentage of linguistically isolated households is 21%, which is significantly greater than the statewide average.
- 4. Spanish is the predominant non-English language spoken by LEP persons.
- 5. Historical participation: The Bureau maintains a facility-specific mailing list. The current mailing list for the facility includes 2 persons. A review of the administrative record for this facility indicates limited public interest/participation overall during the past 10 years. The portion of that public interest attributable to the LEP community cannot be determined from the record.

## Factor 2: Frequency with which LEP Individuals Might Come in Contact with the Program

Contact with the discharge permitting process primarily occurs when a permit application is under review. The GWQB provides notice to the public and encourages participation. Individuals may participate by requesting information, submitting comments on draft permits, requesting hearings, and taking part in hearings. Some permits generate considerable public interest, but participation is low for most permits. Historical participation in permitting activities for this facility is summarized under Factor 1.

#### Conclusion:

LEP participation and overall public interest in this facility have been limited historically. Based on this record, the Bureau considers the potential for LEP contact with the permitting process to be "infrequent."

#### Factor 3: Nature and Importance of the Activity or Service Provided by the Program

The permitting activity is deemed by the GWQB to be "important" to NMED, the impacted community, and the State of New Mexico. The permitting activity is important to NMED because the permit establishes site-specific requirements that must be met to ensure protection of public health and groundwater quality and provides a means to enforce those requirements. The

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permitting activity is important to the impacted community because poorly operated waste treatment facilities have the potential to pose a public nuisance and adversely affect the quality of life of people living in the vicinity of the facility. The permitting activity is important to the State of New Mexico because establishment of effective permits ensures that discharges will not impact the State's limited groundwater resources and that waste disposal is conducted in a consistent manner throughout the State.

#### Conclusion:

The GWQB considers the permitting activity "important" to NMED, to the state as a whole, and to the impacted community.

#### Factor 4: Resources Available to NMED for LEP Services and Associated Costs

For outreach to LEP communities associated with this permit action, NMED employs an in-house Spanish translator and utilizes a phone interpretation service to assist during direct communication between LEP individuals and NMED staff. The costs of newspaper publication of public notice in Spanish and of interpretive services for a public meeting or hearing are being incorporated into the Bureau's budget, to the extent possible. Fees collected from the permittee in accordance with the schedule at 20.6.2.3114 NMAC are not sufficient to cover these costs.

#### Conclusion:

The Bureau can accommodate the costs of the LEP services identified in this plan. If additional services are requested, the budgetary implications will be reviewed.

#### **LEP Services Plan:**

To accommodate the needs of the LEP individuals who may be interested in this permitting process, the Bureau plans to:

- 1. Translate the Public Notice Two (PN-2) and any subsequent public notices into Spanish and publish in a paper serving the local community.
- 2. Provide interpretive services at any public meeting or public hearing, if requested.
- 3. Interact with members of the LEP community using certified interpreters, when needed and feasible.

The Bureau will consider requests from members of the affected community for additional LEP services.



# **EJSCREEN ACS Summary Report**



Location: User-specified point center at 31.833788, -107.625137

Ring (buffer): 4-miles radius
Description: DP-1193

Summary of ACS Estimates	2014 - 2018
Population	1,517
Population Density (per sq. mile)	29
People of Color Population	850
% People of Color Population	56%
Households	532
Housing Units	813
Housing Units Built Before 1950	39
Per Capita Income	14,201
Land Area (sq. miles) (Source: SF1)	52.65
% Land Area	100%
Water Area (sq. miles) (Source: SF1)	0.00
% Water Area	0%

70 Water Area			0,0
	2014 - 2018 <b>ACS Estimates</b>	Percent	MOE (±)
Population by Race			
Total	1,517	100%	358
Population Reporting One Race	1,517	100%	487
White	1,471	97%	358
Black	0	0%	12
American Indian	43	3%	81
Asian	0	0%	12
Pacific Islander	0	0%	12
Some Other Race	3	0%	12
Population Reporting Two or More Races	0	0%	12
Total Hispanic Population	808	53%	207
Total Non-Hispanic Population	709		
White Alone	666	44%	292
Black Alone	0	0%	12
American Indian Alone	43	3%	81
Non-Hispanic Asian Alone	0	0%	12
Pacific Islander Alone	0	0%	12
Other Race Alone	0	0%	12
Two or More Races Alone	0	0%	12
Population by Sex			
Male	750	49%	202
Female	767	51%	231
Population by Age			
Age 0-4	28	2%	31
Age 0-17	356	24%	140
Age 18+	1,160	76%	231
Age 65+	258	17%	109

March 29, 2021 1/3



# **EJSCREEN ACS Summary Report**



Location: User-specified point center at 31.833788, -107.625137

Ring (buffer): 4-miles radius
Description: DP-1193

Total         1,017         100%         208           Less than 9th Grade         259         25%         98           9th - 12th Grade, No Diploma         124         12%         59           High School Graduate         228         22%         95           Some College, No Degree         336         33%         133           Associate Degree         102         10%         85           Bachelor's Degree or more         70         7%         42           Population Age 5+ Years by Ability to Speak English         160         15%         26           Speak only English         760         15%         246           Non-English at Home************************************		2014 - 2018 <b>ACS Estimates</b>	Percent	MOE (±)
Less than 9th Grade         259         25%         98           9th - 12th Grade, No Diploma         124         12%         59           High School Graduate         228         22%         95           Some College, No Degree         336         33%         133           Associate Degree         100         10%         85           Bachelor's Degree or more         70         7%         42           Population Age 5+ Years by Ability to Speak English         70         7%         42           Population Age 5+ Years by Ability to Speak English         760         51%         26           Speak only English         760         51%         246           Non-English at Home!*******         729         49%         176           *Speak English "New!"         32         2%         51           *Speak English "New!"         32         2%         51           *Speak English "New!"         32         2%         51           *Speak English "not at all"         36         15         10         69           *Speak English "less than well"         315         12%         10         69         80           *Speak English "less than well"         31         10	Population 25+ by Educational Attainment			
9th - 12th Grade, No Diploma         124         12%         58           High School Graduate         228         22%         95           Some College, No Degree         336         33%         133           Associate Degree         102         10%         85           Bachelor's Degree or more         70         7%         42           Population Age 5+ Years by Ability to Speak English         760         51%         246           Non-English at Home <sup>1-2-3-4</sup> 729         49%         176           Speak English "very well"         381         26%         127           Speak English "not well"         381         26%         127           Speak English "not at all"         32         2%         51           Speak English "less than well"         31         26         15%         80           "Speak English "less than very well"         31         21%         109           "Speak English "less than very well"         31         21%         109           "Speak English "less than very well"         31         21         100         59           Speak Spanish         112         100         59         59         59eak Spanish         112         100         58	Total	1,017	100%	209
High School Graduate         228         22%         99           Some College, No Degree         336         33%         133           Associate Degree         102         10%         85           Bachelor's Degree or more         70         7%         42           Population Age 5+ Years by Ability to Speak English           Total         1,489         10%         533           Speak only English         760         51%         248           Non-English at Home 1*2*3*4         729         49%         176           1*Speak English Home 1*1*3*4         32         2%         51           1*Speak English mile II*         381         26%         127           1*Speak English mile II*         32         2%         56           4*Speak English miles than well         315         21%         80           4*Speak English "less than very well"         315         21%         80           3**Speak English "less than very well"         312         10%         58           Speak Spanish         112         100%         58           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0         0<	Less than 9th Grade	259	25%	98
Some College, No Degree         336         33%         133           Associate Degree         102         10%         85           Bachelor's Degree or more         70         7%         426           Population Age 5+ Years by Ability to Speak English         Total         1,489         100%         353           Speak only English         760         51%         268           Non-English at Home <sup>1,2-3,44</sup> 729         49%         176           1 Speak English "very well"         381         26%         127           2 Speak English "not well"         381         26%         127           3 Speak English "not well"         39         6%         80           4 Speak English "not at all"         226         15%         80           4 Speak English "less than well"         315         21%         109           2 Speak English "less than very well"         31         21%         109           3 Speak English "less than very well"         31         112         100%         58           5 Speak Spanish         112         100%         58           5 Speak Spanish         112         100%         58           5 Speak Spanish         12         10         69	9th - 12th Grade, No Diploma	124	12%	59
Associate Degree and 102 10% 88 Bachelor's Degree or more 70% 42 Population Age 5+ Years by Ability to Speak English Total 1,489 100% 353 Speak only English 100% 1760 1760 1760 1760 1760 1760 1760 1760	High School Graduate	228	22%	95
Bachelor's Degree or more         70         7%         42           Population Age 5+ Years by Ability to Speak English         3         10%         35           Total         1,489         100%         354           Speak only English         760         51%         246           Non-English at Home <sup>32,23,44</sup> 729         49%         176           1*Speak English "verll"         381         26%         127           2*Speak English "mot well"         89         6%         80           4*Speak English "not at all"         226         15%         80           4*Speak English "less than well"         347         23%         100           2*3*4*Speak English "less than very well"         347         23%         100           2*3*4*Speak English "less than very well"         347         23%         100           2*3*4*Speak English "less than very well"         112         100%         59           Speak Spanish         112         100%         59           Speak Spanish         112         100%         12           Speak Spanish         112         100%         12           Speak Spanish specific Island Languages         3         1         0         12	Some College, No Degree	336	33%	133
Population Age 5+ Years by Ability to Speak English         1,489         100%         353           Speak only English         760         51%         246           Non-English at Home¹-²-²-³-³-4         769         49%         176           ¹-\$peak English "very well"         381         26%         127           ¹-\$peak English "well"         32         2%         51           ¹-\$peak English "not well"         36         6%         80           ¹-\$peak English "not at all"         226         15%         80           ¹-\$peak English "not well"         315         21%         100           ¹-\$peak English "less than well"         315         21%         100           ¹-²-²-²-speak English "less than very well"         315         21%         100           ¹-²-²-²-²-speak English "less than very well"         315         21%         100           ¹-²-²-²-²-speak English "less than very well"         310         20         50           Speak Deat Charlaguages         0         0         60         50           Speak Spanish         112         100%         58         59eak Other Languages         0         0         12           Speak Other Languages         53         10         137	Associate Degree	102	10%	85
Total         1,489         100%         358           Speak only English         760         51%         246           Non-English at Home ************************************	Bachelor's Degree or more	70	7%	42
Speak only English         760         51%         246           Non-English at Home¹-²²³³4         729         49%         176           ²Speak English "very well"         381         26%         127           ²Speak English "well"         32         2%         51           ³Speak English "not well"         89         6%         80           ⁴Speak English "inct at all"         266         15%         80           ³4-Speak English "less than well"         315         21%         109           ²-³-²-²-²-²-peak English "less than very well"         347         23%         109           Linguistically Isolated Households*           Total         112         100%         59           Speak Spanish         112         100%         59           Speak Other Indo-European Languages         0         0         12           Speak Asian-Pacific Island Languages         0         0         12           Speak Other Languages         0         0         12           Speak Other Languages         532         10%         137           Speak Other Spoot         181         34%         87           Spoot         18         34%         64 <td>Population Age 5+ Years by Ability to Speak English</td> <td></td> <td></td> <td></td>	Population Age 5+ Years by Ability to Speak English			
Non-English at Home <sup>1-22-314</sup> 729         49%         176           1-Speak English "very well"         381         26%         127           2-Speak English "wery well"         89         6%         80           4-Speak English "not well"         89         6%         80           4-Speak English "not at all"         226         15%         80           3-4-Speak English "less than well"         315         21%         109           2-3-4-Speak English "less than very well"         31         20         109         109           2-3-4-Speak English "less than very well"         31         20         30         109           Linguistically Isolated Households           Very Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Other Languages         0         0%         12           Speak Other Languages         53         10%         137           Household Income         181         34%         87           Speak Other Languages         53         10%         137           Speak Other Languages         53         10         88           Speak	Total	1,489	100%	353
4Speak English "very well"         381         26%         127           4Speak English "well"         32         2%         51           3Speak English "not well"         89         6%         80           *Speak English "not at all"         226         15%         80           *Speak English "less than well"         315         21%         109           *****Speak English "less than very well"         347         23%         109           *****Speak English "less than very well"         347         23%         109           *****Speak English "less than very well"         347         23%         109           *****Speak English "less than very well"         347         23%         109           *****Speak English "less than very well"         347         23%         109           ******Speak English "less than well"         347         23%         109           ************************************		760	51%	246
3°Speak English "well"         32         2%         51           3°Speak English "not well"         89         6%         80           4°Speak English "not at all"         226         15%         80           3°4 Speak English "less than well"         315         21%         109           2*3**Speak English "less than very well"         347         23%         109           Linguistically Isolated Households*           Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Other Languages         0         0%         12           Speak Other Languages         0         0%         12           Speak Other Languages         532         100%         137	Non-English at Home <sup>1+2+3+4</sup>	729	49%	176
3 Speak English "not well"         89         6%         80           "Speak English "not at all"         226         15%         80           3*4 Speak English "less than well"         315         21%         109           2*3*4 Speak English "less than very well"         347         233         109           Linguistically Isolated Households*           Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asjan-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Speak Spanish         112         100%         12           Speak Spanish         18         34         13           Speak Spanish         181         34         8           Speak Spanish         181         34         8           Speak Spani	<sup>1</sup> Speak English "very well"	381	26%	127
4Speak English "not at all"         226         15%         80           3**Speak English "less than well"         315         21%         109           2****Speak English "less than very well"         347         23%         109           Linguistically Isolated Households*           Total         112         100%         58           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Households by Household Income           Households by Household Income           Household Income Base         532         10%         137           < \$15,000	<sup>2</sup> Speak English "well"	32	2%	51
3**4 Speak English "less than well"       315       21%       109         2**3**4 Speak English "less than very well"       347       23%       109         Linguistically Isolated Households*       Total       112       100%       59         Speak Spanish       112       100%       58         Speak Other Indo-European Languages       0       0%       12         Speak Asian-Pacific Island Languages       0       0%       12         Speak Other Languages       0       0%       12         Speak Other Languages       0       0%       12         Bouseholds by Household Income       532       100%       137         4 Suspicon Speak Spoon       181       34%       87         \$ \$15,000 + \$25,000       98       18%       64         \$ \$25,000 - \$55,000       98       18%       64         \$ \$25,000 - \$55,000       57       11%       38         \$ \$75,000 + \$75,000       38       7%       43         Occupied Housing Units by Tenue       532       10%       137         Total       532       10%       137         Quener Occupied       38       75%       12         Renter Occupied       38	<sup>3</sup> Speak English "not well"	89	6%	80
Part of Speak English "less than very well"         347         23%         109           Linguistically Isolated Households"         Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Households by Household Income         532         100%         137           < \$15,000	⁴Speak English "not at all"	226	15%	80
Linguistically Isolated Households'           Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Household Income           Household Income Base         532         100%         137           4 \$15,000         181         34%         87           \$15,000         98         18%         64           \$25,000 - \$25,000         157         30%         106           \$50,000 - \$75,000         57         11%         38           \$75,000 +         575,000         157         11%         38           \$75,000 +         575,000         38         7%         13           Quener Occupied Housing Units by Tenue         52         10%         13           Total         532         10%         13           Renter Occupied         38         7%         12           Renter Occupied         1,191         10%	3+4Speak English "less than well"	315	21%	109
Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Household Income           Households by Household Income         532         100%         137           Household Income Base         532         10%         137           \$15,000         \$25,000         181         34%         84           \$25,000 - \$25,000         98         188         64           \$25,000 - \$50,000         157         30%         106           \$50,000 - \$75,000         57         11%         38           \$75,000 +         57         11%         38           \$75,000 +         532         10%         137           Quener Occupied Housing Units by Tenure         532         10%         137           Renter Occupied         38         75%         12           Renter Occupied         13         25%         81           Employed Population Age 16+ Years <t< td=""><td><sup>2+3+4</sup>Speak English "less than very well"</td><td>347</td><td>23%</td><td>109</td></t<>	<sup>2+3+4</sup> Speak English "less than very well"	347	23%	109
Total         112         100%         59           Speak Spanish         112         100%         58           Speak Other Indo-European Languages         0         0%         12           Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Household Income           Households by Household Income         532         100%         137           Household Income Base         532         10%         137           \$15,000         \$25,000         181         34%         84           \$25,000 - \$25,000         98         188         64           \$25,000 - \$50,000         157         30%         106           \$50,000 - \$75,000         57         11%         38           \$75,000 +         57         11%         38           \$75,000 +         532         10%         137           Quener Occupied Housing Units by Tenure         532         10%         137           Renter Occupied         38         75%         12           Renter Occupied         13         25%         81           Employed Population Age 16+ Years <t< td=""><td>Linguistically Isolated Households*</td><td></td><td></td><td></td></t<>	Linguistically Isolated Households*			
Speak Other Indo-European Languages       0       0%       12         Speak Asian-Pacific Island Languages       0       0%       12         Speak Other Languages       0       0%       12         Households by Household Income       8       10%       137         Kousehold Income Base       532       100%       137         \$15,000       181       34%       87         \$15,000 - \$25,000       157       30%       106         \$50,000 - \$50,000       157       30%       106         \$50,000 - \$75,000       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       532       100%       137         Owner Occupied Housing Units by Tenure       532       100%       137         Quite of Coupied Renter Occupied       38       75%       21         Renter Occupied       13       25%       81         Employed Population Age 16+ Years       1,191       100%       272         In Labor Force <td>Total</td> <td>112</td> <td>100%</td> <td>59</td>	Total	112	100%	59
Speak Other Indo-European Languages       0       0%       12         Speak Asian-Pacific Island Languages       0       0%       12         Speak Other Languages       0       0%       12         Households by Household Income       8       10%       137         Kousehold Income Base       532       100%       137         \$15,000       181       34%       87         \$15,000 - \$25,000       157       30%       106         \$50,000 - \$50,000       157       30%       106         \$50,000 - \$75,000       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       57       11%       38         \$75,000 +       532       100%       137         Owner Occupied Housing Units by Tenure       532       100%       137         Quite of Coupied Renter Occupied       38       75%       21         Renter Occupied       13       25%       81         Employed Population Age 16+ Years       1,191       100%       272         In Labor Force <td>Speak Spanish</td> <td>112</td> <td>100%</td> <td>58</td>	Speak Spanish	112	100%	58
Speak Asian-Pacific Island Languages         0         0%         12           Speak Other Languages         0         0%         12           Households by Household Income           Household Income Base         532         100%         137           < \$15,000		0	0%	
Speak Other Languages         0         0%         12           Households by Household Income         8         10%         137           Household Income Base         532         100%         137           \$15,000         181         34%         87           \$15,000         \$25,000         98         18%         64           \$25,000         \$50,000         157         30%         106           \$50,000         \$75,000         57         11%         38           \$75,000 +         38         7%         43           Occupied Housing Units by Tenure         38         75%         122           Owner Occupied         398         75%         122           Renter Occupied         398         75%         122           Renter Occupied         398         75%         81           Employed Population Age 16+ Years         11,91         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74	· · · · · · · · · · · · · · · · · · ·	0	0%	12
Household Income         Household Income Base       532       100%       137         < \$15,000		0	0%	12
Household Income Base       532       100%       137         < \$15,000				
< \$15,000		532	100%	137
\$15,000 - \$25,000 98 18% 64 \$25,000 - \$50,000 157 30% 106 \$50,000 - \$75,000 57 11% 38 \$75,000 + 38 7% 43 \$75,000 + 38 7% 43 \$75,000 + \$75,000 \$75 100% 137 \$75,000 \$75 100% 137 \$75,000 \$75 100% 137 \$75,000 \$75 100% 137 \$75 100% 137 \$75 100% 137 \$75 100% 138 \$75 100% 137 \$75 100% 138 \$75 100% 138 \$75 100% 139 \$75 100%	< \$15,000			
\$25,000 - \$50,000       157       30%       106         \$50,000 - \$75,000       57       11%       38         \$75,000 +       38       7%       43         Occupied Housing Units by Tenure         Total       532       100%       137         Owner Occupied       398       75%       122         Renter Occupied       134       25%       81         Employed Population Age 16+ Years         Total       1,191       100%       272         In Labor Force       589       49%       175         Civilian Unemployed in Labor Force       88       7%       74				-
\$50,000 - \$75,000       57       11%       38         \$75,000 +       38       7%       43         Occupied Housing Units by Tenure         Total       532       100%       137         Owner Occupied       398       75%       122         Renter Occupied       134       25%       81         Employed Population Age 16+ Years       589       49%       175         In Labor Force       589       49%       175         Civilian Unemployed in Labor Force       88       7%       74				
\$75,000 +       38       7%       43         Occupied Housing Units by Tenure         Total       532       100%       137         Owner Occupied       398       75%       122         Renter Occupied       134       25%       81         Employed Population Age 16+ Years       589       49%       175         In Labor Force       589       49%       175         Civilian Unemployed in Labor Force       88       7%       74				
Occupied Housing Units by Tenure           Total         532         100%         137           Owner Occupied         398         75%         122           Renter Occupied         134         25%         81           Employed Population Age 16+ Years         589         49%         175           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74				
Total         532         100%         137           Owner Occupied         398         75%         122           Renter Occupied         134         25%         81           Employed Population Age 16+ Years         Total         1,191         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74				
Owner Occupied         398         75%         122           Renter Occupied         134         25%         81           Employed Population Age 16+ Years         398         75%         81           Total         1,191         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74		532	100%	137
Renter Occupied         134         25%         81           Employed Population Age 16+ Years         Total         1,191         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74	Owner Occupied			
Employed Population Age 16+ Years           Total         1,191         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74	·			
Total         1,191         100%         272           In Labor Force         589         49%         175           Civilian Unemployed in Labor Force         88         7%         74	·	104	2070	31
In Labor Force58949%175Civilian Unemployed in Labor Force887%74	Total	1,191	100%	272
Civilian Unemployed in Labor Force 88 7% 74	In Labor Force	·	49%	175
	·			164

**Data Note:** Datail may not sum to totals due to rounding. Hispanic population can be of anyrace.

N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS)

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<sup>\*</sup>Households in which no one 14 and over speaks English "very well" or speaks English only.



# **EJSCREEN ACS Summary Report**



Location: User-specified point center at 31.833788, -107.625137

Ring (buffer): 4-miles radius Description: DP-1193

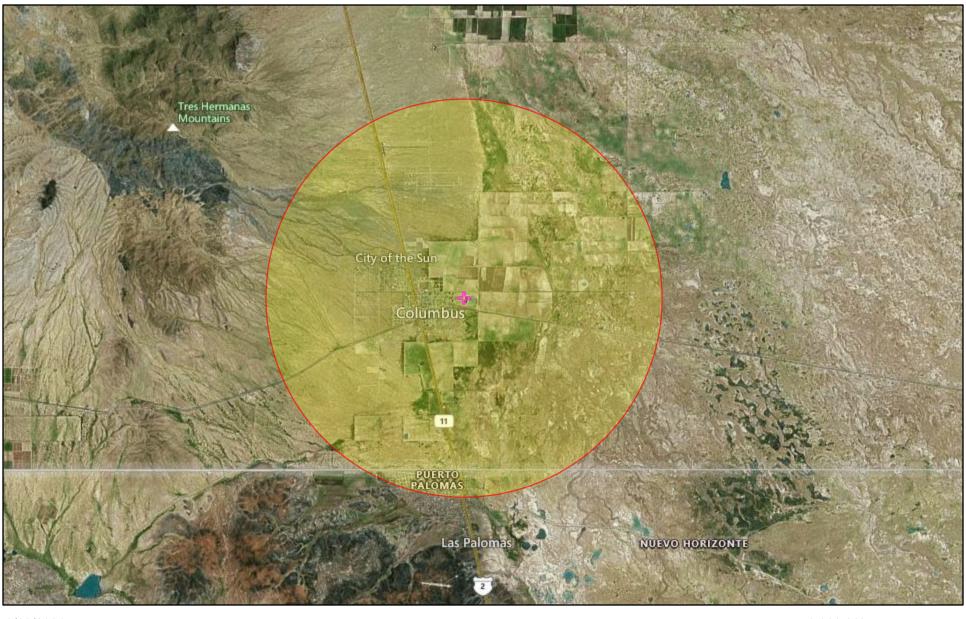
	2014 - 2018 ACS Estimates	Percent	MOE
ulation by Language Spoken at Home*			
I (persons age 5 and above)	N/A	N/A	
English	N/A	N/A	1
Spanish	N/A	N/A	ا
French	N/A	N/A	1
French Creole	N/A	N/A	ا
Italian	N/A	N/A	1
Portuguese	N/A	N/A	1
German	N/A	N/A	1
Yiddish	N/A	N/A	1
Other West Germanic	N/A	N/A	1
Scandinavian	N/A	N/A	1
Greek	N/A	N/A	1
Russian	N/A	N/A	1
Polish	N/A	N/A	1
Serbo-Croatian	N/A	N/A	1
Other Slavic	N/A	N/A	ı
Armenian	N/A	N/A	ı
Persian	N/A	N/A	
Gujarathi	N/A	N/A	ı
Hindi	N/A	N/A	
Urdu	N/A	N/A	ı
Other Indic	N/A	N/A	
Other Indo-European	N/A	N/A	- 1
Chinese	N/A	N/A	
Japanese	N/A	N/A	ı
Korean	N/A	N/A	
Mon-Khmer, Cambodian	N/A	N/A	
Hmong	N/A	N/A	
Thai	N/A	N/A	- 1
Laotian	N/A	N/A	
Vietnamese	N/A	N/A	ı
Other Asian	N/A	N/A	
Tagalog	N/A	N/A	
Other Pacific Island	N/A	N/A	ı
Navajo	N/A	N/A	1
Other Native American	N/A	N/A	ı
Hungarian	N/A	N/A	I
Arabic	N/A	N/A	
Hebrew	N/A	N/A	ı
African	N/A	N/A	1
Other and non-specified	N/A	N/A	1
Total Non-English	N/A	N/A	

**Data Note:** Detail may not sum to totals due to rounding. Hispanic popultion can be of any race. N/A means not available. **Source:** U.S. Census Bureau, American Community Survey (ACS) 2014 - 2018.

\*Population by Language Spoken at Home is available at the census tract summary level and up.

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# DP-1193



3/29/2021

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DP-1193

