

NEW MEXICO ENVIRONMENT DEPARTMENT

GROUND WATER QUALITY BUREAU

PUBLIC INVOLVEMENT PLAN (PIP)



Facility Name: Vision Mobile Home Park
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Facility Location: 1 Road 6367

Kirtland, NM

Section 7, Township 29N, Range 14W

County: San Juan County

Responsible Party: Marisela Ornelas

P.O. Box 1178 Cortez, CO 81321

Agency: Ground Water Quality Bureau

Pollution Prevention Section

GWQB Action: Permitting - Renewal

DP-1691

Bureau Contact: Avery Young, Geoscientist

(505) 827-2909

avery.young@state.nm.us

Main bureau telephone number:

(505) 827-2900

EFFECTIVE DATE: September 6, 2019

REVISION DATE: N/A

/s/ Pamela E. Homer for Steve Pullen

Steve Pullen, Manager
Pollution Prevention Section

Element 1 – Public Involvement Plan (PIP) Overview

The New Mexico Environment Department (NMED or Department), Ground Water Quality Bureau (Bureau) has developed this PIP for the application for renewal of the Ground Water Discharge Permit for Vision Mobile Home Park. The permit for this facility is referred to as DP-1691.

The purpose of this PIP is to plan for providing public participation opportunities and information that may be needed for the community to participate in the permitting process for this facility. This PIP identifies information about the community and resources needed by the Bureau to incorporate community participation activities into the decision-making process. This PIP is developed in accordance with the Department's *Public Participation Policy* (Policy 07-13 or Policy), and incorporates the requirements of the Policy, as well as applicable regulatory and statutory public participation requirements.

This PIP implements the "elements" set forth in the Policy. Those elements include:

- 1. An overview of the Public Involvement Plan for the community affected by the activity
- Bureau contact names and contact information, specifically for Limited English Proficiency (LEP) language assistance services (e.g., translation, interpreters) or for disability accommodations
- 3. A summary of the regulatory public participation framework associated with discharge permits
- 4. A description of community/stakeholder groups based on results of a preliminary environmental justice (EJ) screening
- 5. Details about planned public outreach activities

In developing this PIP, community participation needs were assessed to ensure appropriate public outreach. This was accomplished by identifying whether there is a combination of environmental and demographic factors that may impact public participation (e.g., low income community, minority community, LEP individuals, linguistically isolated households). Because the community located near Vision Mobile Home Park includes a significant percentage of non-English speakers, the Bureau will consider the language and communication needs of this community when conducting public outreach and participation activities.

Public involvement associated with discharge permits occurs at different stages and in different forms. Public involvement activities required by statute or regulation are mandatory and subject to statutory or regulatory deadlines. Mandatory public involvement activities and associated time requirements relevant to this PIP are noted in the *Table of Mandated Public Involvement Activities* at the end of this PIP.

The Bureau plans to conduct the public involvement activities related to the permitting process outlined in the *Table of Public Involvement Activities* below. The activity timeline and dates are tentative and subject to change.

Table of Public Involvement Activities

Activity	Date
Application Notice (PN-1) See <i>Table of Mandated Public Involvement Activities</i> at the end of this PIP for details.	August 2019
Placement of a hardcopy of the PIP in the local NMED office: NMED Farmington Field Office 1800 E. 30th St. Suite B Farmington, NM 87401 Phone (505) 566-9741	September 2019
Notice of availability of draft permit (PN-2) See Table of Mandated Public Involvement Activities.	Within 60 days of determining the application is technically complete. Date to be determined.

All notices for upcoming meetings or hearings will include a statement that any person who requires assistance, an interpreter, or an auxiliary aid to participate in the process may contact a specifically identified Department person to request those services. Requested interpretation services during the meeting and accommodations or services for persons with disabilities will be arranged to the extent possible.

This PIP is a "living" document that may be amended for numerous reasons, including the consideration of public comments and feedback.

Element 2 – Bureau Contact Information

PIP Specific Contacts

The Bureau contact for this discharge permit is:

Avery Young, Geoscientist NMED Ground Water Quality Bureau P.O. Box 5469, Santa Fe, NM 87502-5469 (505) 827-2909 / avery.young@state.nm.us

Non-English Language Speaker Assistance

All public notices will contain a statement that non-English speakers may call the Bureau contact listed above and request language assistance in order to learn more about this permit or the permitting process. Arrangements may be made for document translation or interpretation related to the permitting process as necessary and as resources allow.

Individuals with Disabilities Assistance

All public notices will contain a statement that disabled individuals may call the Bureau contact listed above and request assistance needed to participate in activities associated with the permitting process.

The following information will be provided in public notices so that hearing-impaired callers can contact the Bureau and ask questions about the activity or proceeding: Toll-free numbers are available for TDD or TTY users to access the New Mexico Relay network (for deaf or hearing-impaired callers), 1-800-659-1779; TTY users: 1-800-659-8331.

Websites

Outreach materials and notices will include links to the following website, where the Bureau's public notices and PIP information are posted:

Ground Water Quality Bureau - https://www.env.nm.gov/gwqb/public-notice/

Element 3 – Regulatory Framework for Public Participation Related to the Permitting Process

The public participation regulatory framework associated with the permitting process is identified in the *Table of Mandated Public Involvement Activities* at the end of this PIP. The Table identifies activities subject to statutory or regulatory deadlines, the associated regulatory requirements, and the associated dates or time periods.

Element 4 – Description of Community/Stakeholder Groups Based on the EJSCREEN

EJSCREEN Summary

To provide for adequate public participation opportunities and meaningful involvement of persons in the permitting process, the affected communities must first be identified, informed about proposed environmental actions affecting the community, and invited to share their comments and concerns. The EJSCREEN tool developed by the U.S. Environmental Protection Agency (EPA) helps identify communities that are low income, have minority populations, and have limited English proficiency that may benefit from a variety of approaches for notification and outreach communication. This information is used to help plan for the community's involvement in the public process for environmental activities or actions. In addition to the EJSCREEN results, the Bureau may consider additional information such as the U.S. Census Bureau website or NMED's EJ Mapping Tool.

The Bureau considers the affected community to be those persons living within a 4-mile radius of the discharge site. The results of the EJSCREEN American Community Survey (ACS) Summary Report (attached to this PIP) are summarized in the table below.

EJSCREEN Results for the Affected Community

Total population	9,253
Total number of households	2,723
Percentage minority population	75%
Percentage Hispanic population	10%
Percentage of the population by race	Population reporting one race: White: 29% Black: 0% American Indian: 65% Asian: 1% Pacific Islander: 0% Some Other Race: 2%
Total number of persons greater than the age of five who speak English "less than very well"	522
Percentage of persons greater than the age of five who speak English "less than very well"	6%
Total number of linguistically isolated households	120
Percentage of linguistically isolated households (Total number of linguistically isolated households ÷ total number of households) X 100	4.4%
Languages by percentage in linguistically isolated households	Spanish
Percent linguistically isolated population, New Mexico*:	5.4%
Per capita income	\$20,487
Per capita income, USA**	\$29,979

^{*} U.S. Census Bureau. 2011-2015 American Community Survey 5-Year Estimates, Table S1602. Limited English Speaking Households. https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15 5YR/S1602/0400000US35 (date of access: 7/26/2018).

^{**} U.S. Census Bureau. 2015 American Community Survey 1-Year Estimates, Table S0201. Selected Population Profile in the United States. https://factfinder.census.gov/bkmk/table/1.0/en/ACS/15 1YR/S0201/0100000US (date of access: 7/26/2018).

The EJSCREEN results indicate that for the affected community the proportion of the population with limited English proficiency (LEP) is significant. The Bureau has therefore performed a LEP assessment for the community and attaches that assessment to this PIP.

Because the affected community has a significant percentage of persons with difficulties communicating in English, the Bureau will consider the language and communication needs of this community when conducting public outreach and participation activities. To accomplish this the Bureau will strive to make public participation efforts as inclusive as possible within the Bureau's budget and time limitations. The EJ Screen ACS Summary Report does not specify the languages spoken by the linguistically isolated population but does identify a high percentage of American Indians in the affected community. The Bureau will therefore assume that the majority of the linguistically isolated population is affiliated with the Navajo Nation nearby.

Element 5 – Detailed Actions and Outreach Activities with the Affected Public

Public involvement activities required by statute or regulation for this permitting action are listed in the *Table of Mandated Public Involvement Activities* at the end of this document.

Public Participation – Outreach Activities

The Bureau will conduct the following outreach activities during this permitting process:

- Placement of this PIP on the Bureau website and in nearby NMED field office
- Postal mailing and email notices
- Newspaper notices
- Notice posted on NMED website

Newspapers to be utilized in the notification process include:

- Statewide circulation (English): Albuquerque Journal
- Local circulation (English): Farmington Daily Times San Juan County

Local, state, and federal government agencies, tribal entities, and land grant officials will be notified about the permitting process. A list of the agencies and officials notified can be provided upon request.

Indian Tribes, Pueblos and Nations will be notified about the permitting action through the contacts maintained by the Indian Affairs Department at the following URLs:

http://www.iad.state.nm.us/apaches.html

http://www.iad.state.nm.us/navajo.html

http://www.iad.state.nm.us/pueblos.html

Because of the facility's proximity to the Navajo Nation, a courtesy email will be sent to the Navajo Nation Environmental Protection Agency. Emails will also be sent to the following Chapter Governments of the Navajo Nation:

- Nenahnezad
- Upper Fruitland

Timelines and methods for submitting public comments are specified in the *Table of Mandated Public Involvement Activities*. Final discharge permit documents will be available from the Bureau's contact identified in Element 2 of this PIP.

Postal Mailing or E-Mailing of Notices to Persons on the Facility-Specific Mailing List

The Bureau solicits the names and contact information of interested parties with all public notices. The Bureau maintains those names on a Facility-Specific Mailing List and provides the individuals with information about regulatory activities for the facility. Individuals, organizations, and other interested parties are added to the mailing list as requested. All public notices will contain a statement directing interested individuals to contact the Bureau contact for this permit if they want to be added to the facility specific mailing list.

Other means of outreach such as fliers announcing public comment periods and/or public meetings or hearings may be posted in locations throughout the community (e.g., local businesses, schools, libraries) and on the Department's website, at the Bureau's discretion after consideration of public interest and input.

Attachments

- LEP Assessment
- A copy of the EJSCREEN ACS Summary Report, and a map showing the area evaluated

Table of Mandated Public Involvement Activities

Activity	Dates
Application Notice (PN-1): The first notice of the Bureau's	Within 30 days of the department
receipt of the permit application – applicant's obligations at	deeming the application
20.6.2.3108.B and C NMAC – Bureau's obligations at	administratively complete
20.6.2.3108.E NMAC	
Newspaper display ads (PN-1 synopsis¹ in English and	
Spanish)- Applicant obligation	
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
 Notice to government agencies 	
 Notice to interested parties 	
Permit Notice (PN-2): Notice to the public of the availability of a draft permit for a 30-day review and comment period – the notice will outline the process for requesting a public hearing –	Within 60 days of the department determining the application is technically complete and drafting a
obligation at 20.6.2.3108.H through J NMAC	permit.
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
Newspaper legal ads	
 Notification of interested parties 	
Notice to government agencies	
 Notice to Indian Tribes, Pueblos and Nations 	
Public Hearing Notice (if required): Upon the Department's	Notice of the hearing shall occur at
determination that there is substantial public interest in the	least 30 days prior to the hearing.
permit – obligation at 20.6.2.3108.M NMAC. Notice includes	
information on how to participate in the hearing, and how to	
request an interpreter or auxiliary aid if needed.	
NMED website	
https://www.env.nm.gov/gwqb/public-notice/	
 Newspapers 	
 Notice to interested parties 	
 Notice to government agencies 	
 Notice to Indian Tribes, Pueblos and Nations 	

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¹ Suitable for display, the abbreviated format of the PN-1 synopsis does not contain all the information provided by a full public notice, e.g., language assistance or non-discrimination information.

Limited English Proficiency (LEP) Assessment

Facility: Vision Mobile Home Park, DP-1691

Factor 1: The Number and Proportion of LEP Individuals Eligible to be Served or Likely to be Encountered in Community of Concern

See Public Involvement Plan (PIP), Table of EJSCREEN Results for the Affected Community.

Conclusions:

- 1. The number of LEP individuals (persons over the age of 5 who speak English "less than very well" in the affected community) is 522.
- 2. The percentage of LEP individuals in the affected community is 6%.
- 3. The percentage of linguistically isolated households is 4.4%, which is less than the statewide average.
- 4. Historical participation: No one has requested to be placed on a facility-specific mailing list. A review of the administrative record for this facility indicates limited public interest/participation overall. The review found a limited record of participation by the LEP community.

Factor 2: Frequency with which LEP Individuals Might Come in Contact with the Program

Contact with the discharge permitting process primarily occurs when a permit application is under review. The GWQB provides notice to the public and encourages participation. Individuals may participate by requesting information, submitting comments on draft permits, requesting hearings, and taking part in hearings. Some permits generate considerable public interest, but participation is low for most permits. Historical participation in permitting activities for this facility is summarized under Factor 1.

Conclusion:

LEP participation and overall public interest in this facility have been limited historically. Based on this record, the Bureau considers the potential for LEP contact with the permitting process to be "infrequent."

Factor 3: Nature and Importance of the Activity or Service Provided by the Program

The permitting activity is deemed by the GWQB to be "important" to NMED, the impacted community, and the State of New Mexico. The permitting activity is important to NMED because the permit establishes site-specific requirements that must be met to ensure protection of public health and groundwater quality and provides a means to enforce those requirements. The permitting activity is important to the impacted community because poorly-operated waste treatment facilities have the potential to pose a public nuisance and adversely affect the quality of life of people living in the vicinity of the facility. The permitting activity is important to the State of New Mexico because establishment of effective permits ensures that discharges will not impact

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the State's limited groundwater resources and that waste disposal is conducted in a consistent manner throughout the State.

Conclusion:

The GWQB considers the permitting activity "important" to NMED, to the state as a whole, and to the impacted community.

Factor 4: Resources Available to NMED for LEP Services and Associated Costs

There are no associated costs with emailing Chapter Houses of the Navajo Nation or the Navajo Nation Environmental Protection Agency. The costs of newspaper publication of public notices and of interpretive services for a public meeting or hearing are being incorporated into the Bureau's budget, to the extent possible. Fees collected from the permittee in accordance with the schedule at 20.6.2.3114 NMAC are not sufficient to cover these costs.

Conclusion:

The Bureau can accommodate the costs of the LEP services identified in this plan. If additional services are requested, the budgetary implications will be reviewed.

LEP Services Plan:

To accommodate the needs of the LEP individuals who may be interested in this permitting process, the Bureau plans to:

- 1. Notify contacts with the Navajo Nation in English.
- 2. Provide interpretive services at any public meeting or public hearing, if requested and feasible.
- 3. Interact with members of the LEP community using certified interpreters, when needed and feasible.

The Bureau will consider requests from members of the affected community for additional LEP services.



EJSCREEN ACS Summary Report



Location: User-specified polygonal location

Ring (buffer): 4-mile radius

Description: Vision MHP

Summary of ACS Estimates	2012 - 2016
Population	9,253
Population Density (per sq. mile)	180
Minority Population	6,957
% Minority	75%
Households	2,723
Housing Units	3,365
Housing Units Built Before 1950	181
Per Capita Income	20,487
Land Area (sq. miles) (Source: SF1)	51.29
% Land Area	99%
Water Area (sq. miles) (Source: SF1)	0.58
% Water Area	1%

	2012 - 2016 ACS Estimates	Percent	MOE (±)
Population by Race			
Total	9,253	100%	717
Population Reporting One Race	8,958	97%	1,518
White	2,672	29%	460
Black	25	0%	79
American Indian	6,018	65%	716
Asian	73	1%	104
Pacific Islander	0	0%	11
Some Other Race	170	2%	148
Population Reporting Two or More Races	296	3%	158
Total Hispanic Population	921	10%	251
Total Non-Hispanic Population	8,332		
White Alone	2,296	25%	460
Black Alone	25	0%	79
American Indian Alone	5,724	62%	700
Non-Hispanic Asian Alone	73	1%	104
Pacific Islander Alone	0	0%	11
Other Race Alone	0	0%	11
Two or More Races Alone	215	2%	158
Population by Sex			
Male	4,414	48%	399
Female	4,840	52%	521
Population by Age			
Age 0-4	535	6%	104
Age 0-17	2,689	29%	253
Age 18+	6,564	71%	322
Age 65+	1,026	11%	133

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EJSCREEN ACS Summary Report



Location: User-specified polygonal location

Ring (buffer): 4-mile radius
Description: Vision MHP

	2012 - 2016 ACS Estimates	Percent	MOE (±)
Population 25+ by Educational Attainment			
Total	5,506	100%	419
Less than 9th Grade	357	6%	111
9th - 12th Grade, No Diploma	377	7%	82
High School Graduate	1,759	32%	260
Some College, No Degree	2,211	40%	280
Associate Degree	675	12%	203
Bachelor's Degree or more	803	15%	131
Population Age 5+ Years by Ability to Speak English			
Total	8,718	100%	680
Speak only English	5,718	66%	398
Non-English at Home ¹⁺²⁺³⁺⁴	3,000	34%	406
¹ Speak English "very well"	2,479	28%	406
² Speak English "well"	303	3%	162
³ Speak English "not well"	199	2%	130
⁴Speak English "not at all"	20	0%	20
3+4Speak English "less than well"	219	3%	130
²⁺³⁺⁴ Speak English "less than very well"	522	6%	162
Linguistically Isolated Households*			
Total	120	100%	83
Speak Spanish	0	0%	34
Speak Other Indo-European Languages	0	0%	11
Speak Asian-Pacific Island Languages	0	0%	11
Speak Other Languages	120	100%	82
Households by Household Income			
Household Income Base	2,723	100%	183
< \$15,000	364	13%	99
\$15,000 - \$25,000	420	15%	83
\$25,000 - \$50,000	521	19%	118
\$50,000 - \$75,000	510	19%	88
\$75,000 +	907	33%	139
Occupied Housing Units by Tenure			
Total	2,723	100%	183
Owner Occupied	2,037	75%	143
Renter Occupied	686	25%	131
Employed Population Age 16+ Years			
Total	6,883	100%	520
In Labor Force	4,158	60%	483
Civilian Unemployed in Labor Force	507	7%	112
Not In Labor Force	2,725	40%	260

Data Note: Datail may not sum to totals due to rounding. Hispanic population can be of any race. N/A means not available. Source: U.S. Census Bureau, American Community Survey (ACS) *Households in which no one 14 and over speaks English "very well" or speaks English only.

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EJSCREEN ACS Summary Report



Location: User-specified polygonal location

Ring (buffer): 4-mile radius
Description: Vision MHP

	2012 - 2016 ACS Estimates	Percent	MOE (±)
oulation by Language Spoken at Home*			
al (persons age 5 and above)	7,443	100%	758
English	4,979	67%	703
Spanish	218	3%	170
French	0	0%	16
French Creole	N/A	N/A	N/A
Italian	N/A	N/A	N/A
Portuguese	N/A	N/A	N/A
German	0	0%	16
Yiddish	N/A	N/A	N/A
Other West Germanic	N/A	N/A	N/A
Scandinavian	N/A	N/A	N/A
Greek	N/A	N/A	N/A
Russian	N/A	N/A	N/A
Polish	N/A	N/A	N/A
Serbo-Croatian	N/A	N/A	N/A
Other Slavic	N/A	N/A	N/A
Armenian	N/A	N/A	N/A
Persian	N/A	N/A	N/A
Gujarathi	N/A	N/A	N/A
Hindi	N/A	N/A	N/A
Urdu	N/A	N/A	N/A
Other Indic	N/A	N/A	N/A
Other Indo-European	0	0%	16
Chinese	0	0%	16
Japanese	N/A	N/A	N/A
Korean	0	0%	16
Mon-Khmer, Cambodian	N/A	N/A	N/A
Hmong	N/A	N/A	N/A
Thai	N/A	N/A	N/A
Laotian	N/A	N/A	N/A
Vietnamese	0	0%	16
Other Asian	0	0%	16
Tagalog	49	1%	74
Other Pacific Island	N/A	N/A	N/A
Navajo	N/A N/A	N/A N/A	N/A
Other Native American	N/A	N/A	N/A
Hungarian	N/A N/A	N/A N/A	N/A
Arabic			16
Hebrew	0 N/A	0% N/A	N/A
African			
Other and non-specified	N/A	N/A	N/A
· · · · · · · · · · · · · · · · · · ·	2,198	30%	515
Total Non-English	2,465	33%	1,034

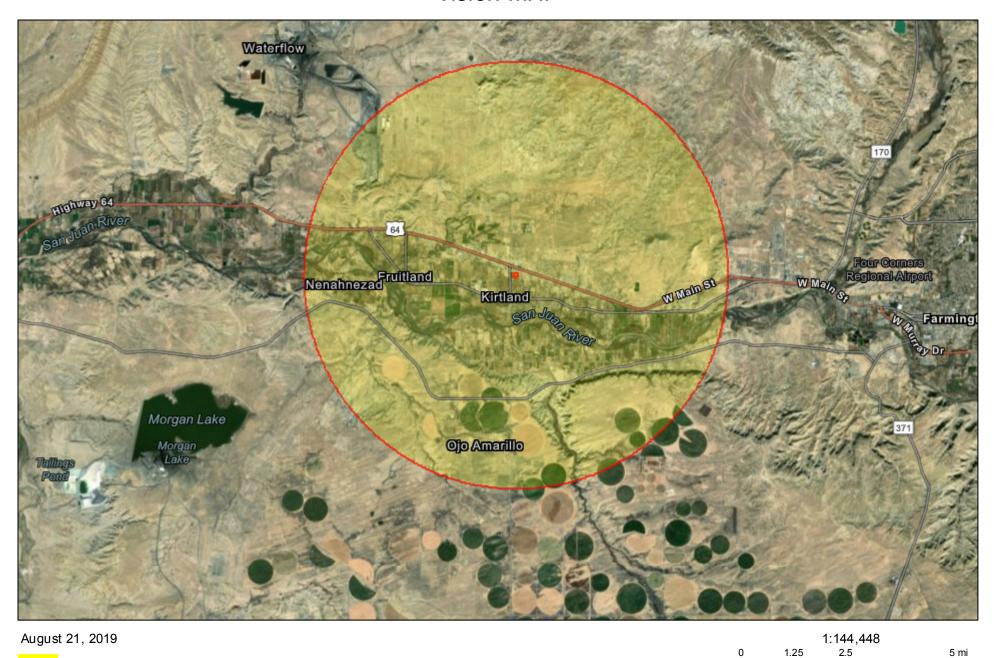
Data Note: Detail may not sum to totals due to rounding. Hispanic popultion can be of any race.

N/A means not available. Source: U.S. Census Bureau, American Community Survey (ACS) 2012 - 2016.

*Population by Language Spoken at Home is available at the census tract summary level and up.

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Vision MHP





8 km